



OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being



## English

### Launch Text: Wolves by Emily Gravett

To know how to explore the endings to different stories and write our own alternative ending to Little Red Riding Hood.

To know how to write a magazine article about wolves and persuasive letters about animals and our environment.

To know how to perform poems and write kenning poems about animals.

To use prepositions effectively.

To know how to spell a variety of adverbs using different spelling rules.

To use the texts Wolves, Little Red Riding Hood and The Last Wolf to identify how language, structure and presentation contribute towards meaning, to increase familiarity with a wider range of books.

To know how to retrieve information from non-fiction books.

## Maths

### Addition and subtraction:

To know how to add and subtract 3 digit numbers, estimate answers and understand inverse operations.

### Multiplication and division:

To know how to multiply and divide by 3, 4 and 8.

## Personal, Social and Health Education

### Jigsaw piece – Celebrating Differences

To accept everyone is different, include everyone when working and playing, know how to help if someone is being bullied, try and solve problems, use kind words and to know how to give and receive compliments.

## Music

### Charanga - Glockenspiel 1

To know how to explore and develop playing skills using the glockenspiel.

## Bluebell Class – Autumn 2

Would I rather live in Normandy or Oxfordshire?



## Physical Education

### Handball

To know how to play competitive games and apply basic principles suitable for attacking and defending.

To know how to compare a performance with previous ones and demonstrate improvement to achieve own personal best.

### Dance – British folk dance and maypole dancing

To know how to improvise freely on own and with a partner.

To know how to create and link dance phrases using dance structures, motifs and simple choreographic principles.

To know how to remember, repeat and perform.

## Computing

### Stop frame animation

To know how to draw a sequence of pictures.

To know how to create an effective flip book—style animation.

To know why little changes are needed for each frame.

To know how to create an effective stop-frame animation.

## Religious Education

Is light a good symbol for celebration?

To know about light as a symbol of belief.

## Geography

To know how to ask and answer geographical questions about the physical and human characteristics of Oxfordshire and Normandy.

I know how to describe key aspects of physical and human geography of Oxfordshire and Normandy.

I know how to compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use. I know how to describe geographical similarities and differences through a study of a region of France.

## French

### All About Me:

To know how to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.

## Art

To know how to use a sketchbook to record media explorations and experimentations as well as try out ideas, plan colours and collect source material for future works.

To know how to identify interesting aspects of objects as a starting point for work.

To know how to use a sketch book to express feelings about a subject and make notes about techniques used by artists.

To know how to use a range of brushes to demonstrate increasing control the types of marks made and experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects.

To know how to use light and dark within painting and begin to explore complementary colours.

To know how to mix colour, shades and tones with increasing confidence.

To know how to create different effects and textures with paint according to what they need for the task with increasing confidence.

## Year 3 – Autumn 2 – Knowledge Organiser

### Enquiry Question: Would I rather live in Normandy or Oxfordshire?

#### Subject Specific Vocabulary

Human features	Things that have been built or created by humans. An example of this could be a bridge, road or statue.
Physical features	Things that naturally exist in the landscapes. An example of this could be mountains, oceans or rivers.
Settlement	A place where people live and sometimes work.
Mountain	A mountain is something that's part of the land, but that rises above everything else. Mountains can join up with other mountains to make up a range. Mountains are very rocky and difficult to grow things on.
Lake	A lake is a large body of water that is surrounded by land.
River	A river is a moving body of water that drains the land. It flows from its source on high ground, across land, and then into another body of water.
Latitude and Longitude	Latitude and longitude are a system of lines used to describe the location of any place on Earth. Lines of <b>latitude</b> run in an east-west direction across Earth. Lines of <b>longitude</b> run in a north-south direction.
Contour	The outline of a surface.
Region	A region is an area of land that has common features.
County	A collection of cities, towns and villages.

### Key Knowledge

#### Oxfordshire:

Oxfordshire is a landlocked county in the far west region of South East England. The river Thames runs through Oxfordshire. Alfred the Great was born in Wantage, a town within Oxfordshire. It is also where we would find Stanford in the Vale and our school.

#### France:

France is a country in Europe. In France, people speak French and the currency is the Euro. There is a time difference of an hour between France and the UK. Paris is the capital city of France.

#### Normandy:

Normandy (French: *Normandie*) is a region in the northern part of France. People from Normandy are called Normans. It is famous for being the location of the invasion of France during World War II. The region is bordered along the northern coasts by the English Channel. There are granite cliffs in the west and limestone cliffs in the east. There are also long stretches of beach in the centre of the region. Normandy is lightly forested. Eure has the most wooded areas with about 20% being forest. The population of Normandy today is around 3.45 million. La Suisse Normande (14, 61) - the highest hills in Normandy, around 1000 ft. The Orne is a river in Normandy.

### Images and Diagrams

#### River Orne



#### River Thames at Buscot



#### Oxford City



#### Bayeux ~ Normandy